

Primary and Secondary Grading Scales

Tallinn European Schools adopts the following grading scales, based on the European Schools regulations (Ref: *General rules of the European Schools 2014-03-D-14-en-10*) and their new marking scales (Ref: <https://www.eurasc.eu/en/European-Schools/studies/markingscale>).

Primary 1-2

In order to allow for a smooth transition from Nursery to Primary, and to emphasise fully the formative aspects of assessment in early primary education, Primary 1 and 2 students will be graded in MySchool with comments, and not with numerical marks, letter grades or other level defining symbols.

Primary 3-5

Mark	Description
++++	The competence can be used confidently and applied appropriately and independently in new situations
+++	The competence can be used confidently and applied appropriately
++	The competence has been partially acquired
+	The competence has not been acquired

This grading scheme is applied to reports only. Any grade or comment in MySchool during the regular lessons in the school year is given according to the following correspondence, not to be confused with Secondary letter grades: A (++++), B (+++), C (++), D (+).

Secondary

	Grade	Numerical Mark	Numerical mark 1 decimal	Numerical mark 2 decimals	Performance Indicator
	S1-S3	S4-S6	S7 preliminary mark	S7 final mark	
Excellent though not flawless performance entirely corresponding to the competencies required by the subject	A	10 9.0-9.5	9.0-10	9.00-10	Excellent
Very good performance almost entirely	B	8.0-8.5	8.0-8.9	8.00-8.99	Very good

corresponding to the competencies required by the subject					
Good performance corresponding overall to the competencies required by the subject	C	7.0-7.5	7.0-7.9	7.00-7.99	Good
Satisfactory performance corresponding to the competencies required by the subject	D	6.0-6.5	6.0-6.9	6.00-6.99	Satisfactory
Performance corresponding to the minimum of the competencies required by the subject	E	5.0-5.5	5.0-5.9	5.00-5.99	Sufficient
Weak performance almost entirely failing to meet the competencies required by the subject	F	3.0-4.5	3.0-4.9	3.00-4.99	Failed (Weak)
Very weak performance entirely failing to meet the competencies required by the subject	FX	0-2.5	0-2.9	0.00-2.99	Failed (Very weak)